

## Criterion 5- Student Support and Progression (140)

### Key Indicator- 5.1 Student Support (50)

<b>5.1.1</b>	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies and philanthropists</p> <p>5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies and philanthropists</p>	<p><a href="#">Data Template</a></p> <p><a href="#">Supporting Document</a></p>
<b>5.1.2</b>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> <li>1. Soft skills</li> <li>2. Language and communication skills</li> <li>3. Life skills (Yoga, physical fitness, health and hygiene)</li> <li>4. ICT/computing skills</li> </ol> <p>Options:</p> <ol style="list-style-type: none"> <li>A. All of the above</li> <li>B. 3 of the above</li> <li>C. 2 of the above</li> <li>D. 1 of the above</li> <li>E. None of the above</li> </ol>	<p><a href="#">Data Template</a></p> <p><a href="#">Supporting Document</a></p>
<b>5.1.3</b>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution</p> <p>5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution</p>	<p><a href="#">Data Template</a></p> <p><a href="#">Supporting Document</a></p>
<b>5.1.4</b>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> <li>1. Implementation of guidelines of statutory/regulatory bodies</li> <li>2. Organisation wide awareness and undertakings on policies with zero tolerance</li> <li>3. Mechanisms for submission of online/offline students' grievances</li> <li>4. Timely redressal of the grievances through appropriate committees</li> </ol> <p>Options:</p> <ol style="list-style-type: none"> <li>A. All of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol>	<p><a href="#">Supporting Document</a></p>

### Key Indicator- 5.2 Student Progression (35)

<b>5.2.1</b>	<p>Percentage of placement of outgoing students and students progressing to higher education</p> <p>5.2.1.1 Number of outgoing students placed and / or progressed to higher education</p> <p>5.2.1.2 Number of outgoing students</p>	<p><a href="#">Data Template</a></p> <p><a href="#">Supporting Document</a></p>
<b>5.2.2</b>	<p>Percentage of students qualifying in state/national/ international level examinations</p> <p>5.2.2.1 Number of students qualifying in state/ national/ international level examinations</p>	<p><a href="#">Data Template</a></p> <p><a href="#">Supporting Document</a></p>

### Key Indicator- 5.3 Student Participation and Activities (45)

5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level</p> <p>5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University/state/ national / international level</p>	<a href="#">Data Template</a>
		<a href="#">Supporting Document</a>
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated</p> <p>5.3.2.1 Number of sports and cultural programs in which students of the Institution participated</p>	<a href="#">Data Template</a>
		<a href="#">Supporting Document</a>

### Key Indicator- 5.4 Alumni Engagement (10)

5.4.1	<p>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</p>	<a href="#">Write-up</a>
		<a href="#">Supporting Document</a>