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BTECH
(SEM III) THEORY EXAMINATION 2023-24
UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS

TIME: 3HRS

M.MARKS: 70

Note: 1. Attempt all Sections. If require any missing data; then choose suitably.

SECTION A

1. Attempt all questions in brief.

Q no.	Question	Marks
a.	Define the word Value and illustrate with one example.	2
b.	How the Happiness is different from the Excitement?	2
c.	Distinguish between consciousness unit and material unit.	2
d.	What do you mean by Preconditioning? Give one example.	2
e.	What do you understand by the term 'complete value' in the relationship?	2
f.	Explain Education-Sanskar as dimension of Human Order.	2
g.	Compare the inheritance of Bio order and Physical order.	2
h.	Explain term 'submergence' with reference to "coexistence in the existence".	2
i.	Define the profession in context with the Comprehensive Human Goal.	2
j.	Distinguish between 'utility value' and 'artistic value'.	2

SECTION B

2. Attempt any three of the following:

Q no.	Question	Marks
a.	What are basic human aspirations and what are the requirements to fulfill them? Asses and indicate the correct priority of these requirements. Support your answer with examples.	10
b.	Self is the 'Seer', 'Doer' and 'Enjoyer' in this way it's central to Human Existence while the body is just an instrument for the 'Self'. Examine the statement with the help of a few examples.	10
c.	What are comprehensive human goals? Write the state of society in the lack of identification of the goals. List the dimensions (systems) to ensure universal human order.	10
d.	Units in nature, other than human beings without right understanding, are interconnected in a relationship of mutual fulfillment. Examine this statement with a few examples.	10
e.	Supposing you are employed in a government organisation where your superior officers are quite corrupt and they also insist on you to join them. Explore how you would act in such a situation with right understanding.	10

SECTION C

3. Attempt any one part of the following:

Q no.	Question	Marks
a.	Explain the process of Self-exploration with the help of a diagram. Give one example from your life to illustrate how you self-explored any proposal shared in the class. Point out the importance of Self-Exploration in technical education.	10
b.	Critically analyze the statement 'Our senses cannot be the source of continuous happiness' and propose the program for the continuity of happiness as discussed in the course.	10



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4. Attempt any one part of the following:

Q no.	Question	Marks
a.	Describe the activities of imagination in the Self. Justify how the imagination gets enslaved with lack of right understanding? Explain with few examples.	10
b.	Explore the feeling responsible for the health of the body. Also, discuss the programs to ensure health as discussed in the course.	10

5. Attempt any one part of the following:

Q no.	Question	Marks
a.	Describe the proposal of Trust as given in the course. Critically evaluate the statement-‘I can not trust any stranger because I don’t know his/her intention’.	10
b.	Explain the dimension of ‘production-work’ to achieve a comprehensive human goal. Explain two important issues related to production-work. Recommend criteria of ‘how to produce’ ensuring complementarity of Nature.	10

6. Attempt any one part of the following:

Q no.	Question	Marks
a.	What do you understand by the term Natural Characteristics? With clarity of Natural Characteristics how would you interact with the units of four orders?	10
b.	Illustrate the expression of co-existence (in existence) at the four levels of living of human beings.	10

7. Attempt any one part of the following:

Q no.	Question	Marks
a.	What do you mean by Ethical Human Conduct? Illustrate the same in terms of Values, Policy and Character.	10
b.	Analyze how human conduct, education, constitution and order are related. How do they ensure the human tradition? Explain with reference to the present state of society.	10